

Curriculum for *French* (2nd Foreign Language from grade 6) Grades 6-9 Short Version

Reference curriculum: Thuringia, Germany

Year created: 2018

Overview of the curriculum for grades 6-9 at the German International School Washington, D.C.

The curriculum of the GISW is based on the curriculum of the German Bundesland of Thuringia, which is skill-oriented.

Written exams in grade 6 make up 40 % of the report mark, all remaining performance demonstrated in class makes up 60 %. Written exams in grade 7 to 9 make up 50 % of the report mark, all remaining performance demonstrated in class makes up 50 %. For the final grade at the end of the school year, all examinations and the class performance of the entire school year are taken into account.

	Contents and Skills
Grade 6 4 hours/week	 Read and understand simple texts on topics that relate to the students' realm of experiences (family, friends, school, leisure time, etc.) Understand and repeat the gist of simple listening exercises/presentations on topics that relate to the students' realm of experiences (family, friends, school, leisure time, etc.) Play a part in role games Write short texts, i.e. e-mails, dialogues, stories, poems Describe the content of a picture story Know how to describe a person Translate from German to Spanish and vice versa Basic grammar and vocabulary

	Course Book: Découvertes, Série jaune, Book 1, Klett Verlag
	Written exams: 4 class tests ¹ , duration 45-60 minutes:
	Vocabulary/grammar
	Listening Comprehension
	Short texts
	Translation
Grade 7	Understand more complex texts that relate to the students' realm of experiences (sports, leisure time, daily life,
4 hours/week	directions etc.) and extract information selectively
	 Understand more complex listening exercises/presentations that relate to the students' realm of experiences (sports,
	leisure time, daily life, directions etc.) and extract information selectively
	Spontaneous statements of opinion
	Spoken summary of the information contained in a text
	Structure texts
	Word questions about texts
	Create descriptions of people and events
	Write texts on a variety of topics
	Translating in complex, bilingual everyday situations
	Expansion on grammar and vocabulary
	Lehrwerk: Découvertes, Série jaune, Book 2, Klett Verlag
	Written exams: 4 class tests ² , duration 45-60 minutes:
	Vocabulary/grammar
	Listening Comprehension
	Short texts
	Translation
Grade 8	 Read and understand the gist of conversations of native speakers as well as presentations, movie clips and songs
3 hours/week	 Read and extract general information from authentic texts: travel reports, stories, poems
	Use more complex language in conversations about familiar topics
	Summarize texts on familiar topics
	Write fictitious, creative and lyrical texts

 $^{^{1}}$ One of four tests may be replaced by an oral language proficiency test. 2 One of four tests may be replaced by an oral language proficiency test.

	Standardized translation
	Further expansion of grammar and vocabulary
	Course Book: Découvertes, Série jaune, Book 2 and Book 3, Diesterweg Verlag
	Written exams: 4 class tests ³ , duration 90 minutes:
	Vocabulary/grammar
I	Listening Comprehension
	Short texts
	Translation
Grade 9	Summarize written and spoken texts orally and in writing
3 hours/week	Explain terminology and keywords found in a text
	Describe different text types
	Give one's opinion in a structured way
	Extract specific information from a text
	 Understand written and literary works, e.g. short stories, newspaper articles
	Advanced Grammar and expanded vocabulary
	Course Book: Découvertes, Série jaune, Book 3 and 4, Diesterweg Verlag
	Written exams: 4 class tests ⁴ , duration 90 minutes:
	Vocabulary/grammar
	Listening Comprehension
	Short texts
	• Translation

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