



Curriculum for *Spanish* (2nd Foreign Language from grade 6) Grades 6-9 Short Version

Reference curriculum: Thuringia, Germany

Year created: 2018

Overview of the curriculum for grades 6-9 at the German International School Washington, D.C.

The curriculum of the GISW is based on the curriculum of the German Bundesland of Thuringia, which is skill-oriented.

Written exams in grade 6 make up 40 % of the report mark, all remaining performance demonstrated in class makes up 60 %. Written exams in grade 7 to 9 make up 50 % of the report mark, all remaining performance demonstrated in class makes up 50 %. For the final grade at the end of the school year, all examinations and the class performance of the entire school year are taken into account.

	Contents and Skills
Grade 6 4 hours/week	<ul style="list-style-type: none"> • Read and understand simple texts on topics that relate to the students' realm of experiences (family, friends, school, leisure time, etc.) • Understand and repeat the gist of simple listening exercises/presentations on topics that relate to the students' realm of experiences (family, friends, school, leisure time, etc.) • Play a part in role games • Write short texts, i.e. e-mails, dialogues, stories, poems • Describe the content of a picture story • Know how to describe a person • Translate from German to Spanish and vice versa • Basic grammar and vocabulary <p>Course Book: ¿Qué pasa?, Book 1, Diesterweg Verlag</p>

	<p>Written exams: 4 class tests¹, duration 45-60 minutes:</p> <ul style="list-style-type: none"> • Vocabulary/grammar • Listening Comprehension • Short texts • Translation
<p>Grade 7 4 hours/week</p>	<ul style="list-style-type: none"> • Understand more complex texts that relate to the students' realm of experiences (sports, leisure time, daily life, directions etc.) and extract information selectively • Understand more complex listening exercises/presentations that relate to the students' realm of experiences (sports, leisure time, daily life, directions etc.) and extract information selectively • Spontaneous statements of opinion • Spoken summary of the information contained in a text • Structure texts • Word questions about texts • Create descriptions of people and events • Write texts on a variety of topics • Translating in complex, bilingual everyday situations • Expansion on grammar and vocabulary <p>Course Book: ¿Qué pasa?, Book 1 and 2, Diesterweg Verlag</p> <p>Written exams: 4 class tests², duration 45-60 minutes:</p> <ul style="list-style-type: none"> • Vocabulary/grammar • Listening Comprehension • Short texts • Translation
<p>Grade 8 3 hours/week</p>	<ul style="list-style-type: none"> • Read and understand the gist of conversations of native speakers as well as presentations, movie clips and songs • Read and extract general information from authentic texts: travel reports, stories, poems • Use more complex language in conversations about familiar topics • Summarize texts on familiar topics • Write fictitious, creative and lyrical texts • Standardized translation • Further expansion of grammar and vocabulary

¹ One of four tests may be replaced by an oral language proficiency test.

² One of four tests may be replaced by an oral language proficiency test.

	<p>Course Book: ¿Qué pasa?, Book 2 and 3, Diesterweg Verlag</p> <p>Written exams: 4 class tests³, duration 90 minutes:</p> <ul style="list-style-type: none"> • Vocabulary/grammar • Listening Comprehension • Short texts • Translation
<p>Grade 9 3 hours/week</p>	<ul style="list-style-type: none"> • Summarize written and spoken texts orally and in writing • Explain terminology and keywords found in a text • Describe different text types • Give one's opinion in a structured way • Extract specific information from a text • Understand written and literary works, e.g. short stories, newspaper articles • Advanced Grammar and expanded vocabulary <p>Course Book: ¿Qué pasa?, Book 3 and 4, Diesterweg Verlag</p> <p>Written exams: 4 class tests⁴, duration 90 minutes:</p> <ul style="list-style-type: none"> • Vocabulary/grammar • Listening Comprehension • Short texts • Translation

³ One of four tests may be replaced by an oral language proficiency test.

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