



Curriculum for *Mathematics* Grades 5-12 Short version

Reference curriculum: Thuringia, Germany
Year created: 2018

This curriculum is based on the curriculum of the Bundesland Thuringia for the post-secondary Abitur diploma in mathematics (2011), the post-secondary Haupt- und Realschule school-leaving certificate (2011) as well as the core curriculum of grades 10-12 of the Upper School track of the German Schools Abroad for the subject *Mathematics* (as decided by the assembly of ministers of education of the German states on April 29, 2010)

in accordance with the North America region

while taking into account the education standards for Mathematics for the post-secondary *Abitur diploma* (as decided by the assembly of ministers of education of the German states on October 18, 2012) and the subject-specific notes for the preparation and grading of task proposals in the subject of Mathematics (as decided by the Federation-Länder Commission for Schools Abroad (BLASchA) on September 23/24, 2015).

The following diploma are awarded to the students at the GISW by the end of grade 10 of their compulsory secondary education:

- *Hauptschulabschluss* school-leaving certificate, upon completion of grade 9,
- *Qualifizierender Hauptschulabschluss* school-leaving certificate, upon completion of grade 9,
- *Realschulabschluss* school-leaving certificate, upon completion of grade 10.

The diploma awarded upon completion of the students' compulsory secondary education offer multiple career and educational paths:

- immediate access to vocational training and apprenticeships,
- transfer to vocational schools for continued education,
- transfer to US High School,

At the end of grade 12, the students at the GISW may take the DIA exam (Deutsche Internationale Abiturprüfung) and are awarded the High School Diploma of the state of Maryland.

Overview of the fields of learning for Orientation Level, Middle School and Upper School through grade 10

| Grade (hours per week/ hours) | | | | | | | |
|---|---|---|--|---|--|---|---|
| 5 (5 / 140 hours) | 5.1 Data I 20 h | 5.2 Natural numbers 30 h | 5.3 Symmetry 20 h | 5.4 Calculating 30 h | 5.5 Areas and objects 25 h | 5.6 Integers 15 h | |
| 6 (5 / 140 hours) | 6.1 Divisibility of natural numbers 20 h | 6.2 Fractions 28 h | 6.3 Angles, circles and triangles 12 h | 6.4 Calculations with fractions 60 h | 6.5 Data II 10 h | 6.7 Terms and equations I 10 h | |
| 7 (4 / 112 hours) | 7.1 Mapping 20 h | 7.2 Percentages and interest 12 h | 7.3 Probability theory I – random experiments, relative frequency and Laplace probability 12 h | 7.4 Rational numbers 24 h | 7.5 Congruency 10 h | 7.6 Terms and equations II 22 h | 7.7 Areas and volumes 12 h |
| 8 (4 / 112 hours) | 8.1 Term conversions and formulas 16 h | 8.2 Linear functions and equations 32 h | 8.3 Square roots and real numbers 12 h | 8.4 Circles 12 h | 8.5 Probability theory II – tree diagram 10 h | 8.6 Pythagorean theorem and objects (pyramid, cylinder, cone, ball) 30 h | |
| 9 (4 / 112 hours) | 9.1 Systems of linear equations 16 h | 9.2 Quadratic functions and quadratic equations 38 h | 9.3 Similarity – triangle similarity postulates, 3D objects 20 h | 9.4 Probability theory III 14 h | 9.5 Powers and power functions 24 h | | |

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| 10 (4 / 112 hours) | 10.1 Trigonometric geometry 16 h | 10.2 Trigonometric functions, exponential functions and logarithm functions 40 h | 10.3 Polynomial functions 13 h | 10.4 Linear algebra – points and straight lines in space, vectors 13 h | 10.5 Analysis – average and current rate of change 13 h | 10.6 Probability theory IV 13 h | |
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Overview of the fields of learning for the Upper School in grades 11 and 12

| Grade (hours per week/ hours) | | | | | |
|--|--|---|---|--------------------------------------|--|
| 11 (4 / 112 hours) | 11.1 Sequences and limits 10h | 11.2 Derivatives 25h | 11.3 Analyzing polynomial functions 25 h | 11.4 Calculus 20h | 11.5 Analytical geometry/ linear algebra 40h |
| 12 (4 / 112 hours) | 12.1 Stochastics I 30h | 12.2 Exponential functions 20h | 12.3 Rational functions 20h | 12.4 Stochastics II 10h | 12.5 Differential equations 5h |

Information on the evaluation of performance in class

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| Overview | |
| Written performance: | Class exams and tests |
| Other performance in class: | Class participation, oral quizzes, tests, homework, projects, presentations |
| Weighting | |
| Written performance: | 50 % |
| Other performance in class: | 50 % Class participation, oral quizzes, tests, homework, projects, presentations |
| Number of exams/tests | |
| Grades 5/6: | 4 per school year (Duration: Grades 5-6 45 minutes each) |
| Grades 7-10: | 4 per school year (Duration: Grades 7-9 60 minutes each Grade 10 90 minutes each) |
| Grades 11/12: | 2 per school year (Duration: Grades 11-12 90-135 minutes each) („Vorabitur“ exam in 12.1 and written Abitur exam in 12.2: 240 minutes) |